



HOME-SCHOOL AGREEMENT

Great Dunham School provides a caring environment in which every child is encouraged to maximise their potential academically, socially and personally. This means that:

The School will:

- Provide a safe and happy environment for the education of your child
- Encourage children to achieve high standards of work and behaviour and become valued members of the school and community.
- Help to develop your child's confidence, self-worth and belonging
- Encourage your child to do their best at all times and help them to make maximum progress in their learning and wider development
- Provide a broad, balanced and relevant curriculum which promotes creativity, celebrates diversity and engages all learners
- Have the highest expectations of your child, recognising talents and abilities
- Provide an overview of learning to be covered at the beginning of each half term
- Provide a range of activities both during and after school to enrich your child's experience
- Provide opportunities for you to become involved in school life
- Keep you informed of your child's progress through regular parents' evenings and an annual written report
- Make available on request relevant school policies and information
- Ensure all staff keep up to date on important educational developments and initiatives
- Help your child to understand their role within the community
- Communicate effectively and sensitively with you and inform you as soon as possible about anything that may be a cause for concern or celebration.
- Uphold the tenets of the Equality Act 2010 and the protected characteristics of:
 - age
 - gender reassignment
 - being married or in a civil partnership
 - being pregnant or on maternity leave
 - disability
 - race including colour, nationality, ethnic or national origin
 - religion or belief
 - sex
 - sexual orientation

Head teacher signature:

Chair of Governors signature:

Pupil: I will:

- Represent my school by wearing my uniform with pride and being tidy in appearance
- Do all my class work and homework as well as I can
- Be polite, thoughtful and respectful towards others
- Accept responsibility for the things I do and behave in a safe way
- Take good care of the building, equipment and school grounds
- Tell a member of staff if I am worried or unhappy
- Treat all people with respect regardless of:
 - age
 - gender reassignment
 - disability

- race including colour, nationality, ethnic or national origin
- religion or belief
- sex
- sexual orientation

Child's signature.....

Parents/Carers: I/We will:

- Ensure my child attends school regularly and absences are properly notified
- Ensure my child arrives on time and is collected promptly
- Support the school's policies
- Encourage my child to be well behaved by being caring, supportive and helpful by setting a positive example
- Support my child in his/her homework and wherever possible promote opportunities for home learning
- Ensure my child wears school uniform including for P.E.
- Ensure my child goes to bed at a reasonable time on weekdays
- Attend Parents' Evenings and discussions about my child's progress at school
- Respect local residents and road users by parking legally and considerately
- Foster a positive attitude towards education and the school
- Use discretion when discussing issues or grievances. We will not do this in front of children
- Work in partnership with the school to develop acceptance of all people regardless of:
 - age
 - gender reassignment
 - disability
 - race including colour, nationality, ethnic or national origin
 - religion or belief
 - sex
 - sexual orientation
- Keep the school informed about any changes that may affect my child's work or behaviour at school, especially:
 - Change of home/ work contact details
 - Medical needs
 - Family circumstances
- Take holidays out of school time (i.e. during school holidays)
- Support the school's approach to on-line safety and not deliberately upload or add any images, sounds or text that could upset or offend any member of the school community
- Not post any images of children other than my/our own without obtaining prior consent from their parent or carer

Parent/ Guardian's signature.....Date.....